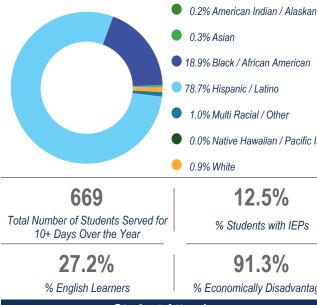


LEWIS ELKIN SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5260 Sector | District Network | Network 11 Principal Name | Ms Charlotte Gillum Address | 3199 D St Phone | 215-400-7140 Website | elkin.philasd.org/ Report Type | Elementary School Grades in Report | K-4 Admissions Category | Neighborhood Turnaround Model | Academic Improvement Plan Receives HS Report | No Oct 1 Enrollment | 577

At or Above Target in 1 out of 6 Eligible Metrics 16.7 % At or Above Target in 1 out of 6 Eligible Metrics 16.7 % Improvement Filt thatotic Guilungs Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Black / African American for Score Insufficient Data for Score Insufficient Data for Score Goal Performance (All Students) Hispanic / Latino Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Score: 4.2 % Mutri Racial / Other Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Mice Score: 2.9 % Mutri Racial / Other Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Merican no -36.4 pts from 2021-2022 target Insufficient Data for Score Insufficient Data for Score Score: 0.0 % Score: 0.0 % with IEPs -28.7 pts from 2021-2022 target Insufficient Data for Score Insufficient Data for Score % Muterino no data prior year Insufficient Data for Score Insufficient Data for Score % Muterino no data pr	OF	Score Level	Performance	Improvement	Level
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-28.7 pts from 2021-2022 target 0% Students with IEPs 0% Insufficient Data for Score Insufficient Data for Score 0% Meeting Target Not Meeting Target 0% Insufficient Data for Score Insufficient Data for Score 0% Insufficient Data for Score Insufficient Data for Score	5%		Insufficient Data	Insufficient Data	
Ord Insufficient Data for Score Disadvantaged Meeting Target Not Meeting Target Economically Disadvantaged Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score	with IEP's	-28.7 pts from 2021-2022 target	Stude	ents with IEPs	
Not Meeting Target Economically Disadvantaged % Insufficient Data for Score	% Disadvantaged				
ng at Least 90% for Score for Score			Economica	ally Disadvantaged	
	ng at Least 90% nal Days				



Student Enrollment and Demograph

Student Attendance

20.3% 39.2% Students Attending at Least 95% of Instructional Days of Instructional D

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5260 School Name | Lewis Elkin School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8					
All Students, 213 students	American Indian / Alaskan Native				
		Insufficient Sample			
Score: 4.2 %	Asian				
		Insufficient Sample			
	Black / African American, 50 students				
	Score: 4.0 % -38.5 pts from target	NOT MEETING no data prior year			
	Hispanic / Latino, 155 students				
2021-2022 Target: 42.5 %	Score: 4.5 % -38.0 pts from target	NOT MEETING no data prior year			
-38.3 pts from target	Multi Racial / Other				
		Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander				
-60.8 pts from target		Insufficient Sample			
	White				
		Insufficient Sample			
NOT MEETING no data prior year	English Learners, 45 students				
	Score: 2.2 % -40.3 pts from target	NOT MEETING no data prior year			
	Students with IEPs, 34 students				
	Score: 5.9 % -36.6 pts from target	NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 198 stud	dents			
Not Meeting Target	Score: 4.0 %	NOT MEETING no data prior year			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5260 School Name | Lewis Elkin School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 103 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 2.9 %	Asian			
	Insufficient Sample			
	Black / African American, 24 students			
	Score: 4.2 % NOT MEETING no data prior year			
	Hispanic / Latino, 77 students			
2021-2022 Target: 39.3 %	Score: 2.6 % NOT MEETING no data prior year			
-36.4 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-59.1 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 97 students			
Not Meeting Target	Score: 2.1 % -37.2 pts from target NOT MEETING no data prior year			

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5260 School Name | Lewis Elkin School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8						
All Students, 218 students	American Indian / Alaskan Native					
	Insufficient Sample					
Score: 0.0 %	Asian					
	Insufficient Sample					
	Black / African American, 51 students					
2021 2022 Target: 29 7 %	Score: 0.0 % -28.7 pts from target no data prior year					
2021-2022 Target: 28.7 % -28.7 pts from target	Hispanic / Latino, 159 students					
2025-2026 Goal: 52.0 %	Score: 0.0 % -28.7 pts from target no data prior year					
-52.0 pts from target	Multi Racial / Other					
	Insufficient Sample					
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander					
PSSA Science	Insufficient Sample					
	White					
% of Students Proficient or	Insufficient Sample					
Advanced in Science	English Learners, 49 students					
(Grades 4 and 8)	Score: 0.0 % -28.7 pts from target					
13.3 %	Students with IEPs, 36 students					
15 out of 113 students	Score: 0.0 % -28.7 pts from target					
	Economically Disadvantaged, 200 students					
	Score: 0.0 % -28.7 pts from target					

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5260 School Name | Lewis Elkin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

	School Climate Score			School Climate Survey	
	Insufficient Sam	ple	Insufficient Sample Student Rating	Insufficient Sample Parent Rating	4.7 /10 Teacher Rating
	School Instruction Sco	re		School Instruction Survey	
	Insufficient Sam	ple	Insufficient Sample Student Rating	Insufficient Sample Parent Rating	7.1 /10 Teacher Rating
 Meeting Target Not Meeting Target 		School Has at Least 2 Behavio Health Support FTEs per 500			

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5260 School Name | Lewis Elkin School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 669 Students	Greater Than 95% of Instructional Days	20.3 %	
Score: 20.3 %	90-95% of Instructional Days	18.8 %	
	85-90% of Instructional Days	17.3 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -32.6 pts from target -39.7 pts from target	80-85% of Instructional Days	14.5 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	29.0 %	
% of Students Attending at Least 90% of Instructional Days	Additional Me	trics	
% of Students Attending at Least 90% of Instructional Days All Students: 669 Students Score: 39.2 %	Additional Me 35.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 79.3% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences School Code 5260 School Name Lewis Elkin School	Guardrail 3 - Partnering with Parents / Family Members		
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts 99.2 % 512 out of 516 students	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	4 Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5260 School Name | Lewis Elkin School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students Re	eceiving Zero Out-of-	-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 669 Stu	udents	
All Students		(577)				
American Indian / Alaskan Native	0.2 %	(1)	0.0 %		99.4 %	
Asian	0.4 %	(2)	0.0 %			
Black / African American	18.9 %	(109)	66.7 %	2021-2022 Target: 9 4.4 pts above targe		25-2026 Goal: 95.0 % 4.4 pts above target
Hispanic / Latino	78.7 %	(454)	33.3 %	MEETING	200	data prior year
Multi Racial / Other	1.0 %	(6)	0.0 %	2026 GOAL	100	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qual	ified to Attend Crite	ria-Based High Schools
White	0.9 %	(5)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	27.2 %	(157)	0.0 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	12.5 %	(72)	33.3 %			
Economically Disadvantaged	91.3 %	(527)	100.0 %	 Meeting Target Not Meeting Target 		